

**Escola EB 2 3 da Galiza**  
Inglês – 5º ano – Starting up  
2009/2010

Competências Específicas	Conteúdos	Gramática	Situações de Aprendizagem / Actividades	Aulas Previstas
<p><i>Adoptar uma atitude de abertura e tolerância face à Língua e Cultura Anglo-Americanas.</i></p> <p><i>Estabelecer relações de afinidade / contraste entre os sistemas de Língua materna e de Língua Inglesa.</i></p> <p><b>Na compreensão: Oral/escrita:</b> Capacidade de compreender textos orais/escritos curtos e simples.</p> <p><b>Na leitura:</b> Capacidade de ler com a adequada pronúncia e entoação.</p>	<p>Presentation</p> <p>Do you speak English?. International words. Importância da língua inglesa no mundo. O Reino Unido e os E.U.A. As bandeiras do Reino Unido e dos E.U.A.</p> <p><b>Comunicação/ Vocabulário:</b> <i>Who are you?</i> <i>What is your name?</i> Identifying someone: name, family name (surname) and country (Portugal, Spain, France, England, Britain, Canada, U.S.A., Mozambique). Jobs (student, politician, magician, actress, actor, teacher).</p> <p><i>Hello! Good morning!</i> Greetings, goodbyes. Cardinal numbers, counting, calculating (plus, minus, times, divided by). Alphabet – Spelling (Can you spell your name, please?)</p> <p><i>How old are you? What’s your address?</i> Introducing people (This is...) People’s age (How old are you? I’m ten years old). Addresses and phone numbers (What’s your address / phone number? My address / phone number is...)</p>	<p>Personal pronouns (<i>I, you, it</i>) Possessive adjectives (<i>my, your</i>). Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Question words (<i>who, what</i>).</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Personal pronouns (<i>I, you, it</i>). Possessive adjectives (<i>my, your</i>) Question word (<i>how</i>)</p> <p>Personal pronouns – subject. Possessive adjectives. Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers).</p>	<p>Brain-storming</p> <p>Ficha informativa</p> <p>Sopa de letras</p> <p>Pintura de bandeira</p> <p>Diagnostic test</p> <p>Chain work</p> <p>Pair work</p> <p>Audição/ leitura de textos</p> <p>Resposta V/ F.</p> <p>Preenchimento de lacunas.</p> <p>Seleção de informação.</p> <p>Palavras cruzadas.</p> <p>Sopa de letras.</p> <p>Legendagem de imagens.</p> <p>Ordenação de palavras / frases curtas e simples.</p> <p>Ordenação de diálogos simples.</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">5</p> <p style="text-align: center;">6</p>

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<p><b>Na interação oral/escrita:</b> Capacidade de comunicar ouvindo/ falando; lendo/escrivendo enunciados curtos e simples.</p> <p><b>Na produção escrita:</b> Capacidade de produzir textos curtos e simples.</p> <p><b>No conhecimento explícito:</b> Capacidade de identificar regras estruturais da língua e vocabulário específico.</p>	<p><i>This is my family</i> Identifying family members Jobs Days of the week Months Seasons Ordinal numbers Dates Birthdays</p> <p><i>Where are you from? What nationality are you?</i> Countries/ Nationalities Jobs Informal and formal greetings.</p> <p><i>What's your favourite colour?</i> Colours, sizes, shapes (What colour / size / shape..?) Clothes Animals Landscape</p>	<p>Question words (<i>who, what, how</i>).</p> <p>Personal pronouns – subject. Possessive adjectives. Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Question word (<i>when</i>). Prepositions of time (<i>in, on, at</i>). Possessive case ( 's)</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Personal pronouns – subject. Possessive adjectives Question words (<i>who, what, where... from</i>).</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Personal pronouns – subject. Possessive adjectives. Question word (<i>what</i>). Adjectives</p>	<p>Jogo da força.</p> <p>Resposta de escolha múltipla.</p> <p>Resposta a questões.</p> <p>Leitura em voz alta após audição de um modelo.</p> <p>Role-playing.</p> <p>Canções.</p> <p>De forma guiada através de perguntas bem delimitadas, fala e escreve.</p> <p>Através de textos – modelo escreve frases curtas e simples.</p> <p>Aplicação de regras gramaticais em exercícios exemplificados.</p> <p>Memorização e tradução de vocabulário.</p> <p>TESTS</p>	<p style="text-align: center;">9</p> <p style="text-align: center;">8</p> <p style="text-align: center;">4</p> <p style="text-align: center;">(= 39 )</p> <p style="text-align: center;">4</p>

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	<p><i>My classroom</i> Classroom objects Pointing out people, animals and objects. Asking and telling where people, animals and things are.</p> <p><i>What time is it?</i> Time Talking about time (what time is it, please?) Weather Talking about the weather (What's the weather like in Lisbon?)</p> <p><i>A new school</i> Describing the classroom and the school building. Talking about school</p>	<p>Word order.</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Demonstrative adjectives. Personal pronouns – subject. Question words (<i>where, what</i>). Prepositions of place (<i>in, on, under, next to, behind, between, among, around, in front of, far from, near</i>). Indefinite / definite articles (<i>a, an / the</i>).</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Question words (<i>what, when</i>). Personal pronoun (<i>it</i>). Prepositions of place (<i>in</i>). Prepositions of time (<i>in, on, at</i>).</p> <p>Verb there to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Indefinite adjectives and pronouns (<i>some, any</i>). Question words (<i>how many, where</i>). Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers).</p>		<p style="text-align: center;">6</p> <p style="text-align: center;">3</p> <p style="text-align: center;">5</p>

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	<p><i>Home Sweet Home</i> Describing houses and rooms Furniture and furnishings</p> <p><i>A new schoolfellow</i> Describing people's physical appearance and personality. Clothes.</p> <p><i>My best friend</i> Food/ drink Expressing likes/ dislikes Hobbies Sport</p> <p><i>Daily Routine</i> Describing daily activities.</p>	<p>Verb to have got - – Present Simple Tense (affirmative, negative, interrogative, short answers). Question word (<i>where</i>). Verb there to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Prepositions of place (<i>in, on, under, next to, behind, between, inside, outside, in front of</i>).</p> <p>Verb to be – Present Simple Tense (affirmative, negative, interrogative, short answers). Verb to have got - – Present Simple Tense (affirmative, negative, interrogative, short answers). Question words (<i>what, when, how old, whose</i>). Word order. Possessive case (<i>'s</i>).</p> <p>Verb to like - – Present Simple Tense (affirmative, negative, interrogative, short answers). Verbs followed by the <i>-ing</i> form (<i>like, love, hate</i>). Question words (<i>who, what, why</i>).</p> <p>Verbs in Present Simple Tense</p>	<p>TESTS</p>	<p>4</p> <p>7</p> <p>4 (= 33)</p> <p>7</p>

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	<p>Daily routine verbs. Asking and answering about routines. Frequency adverbs.</p> <p><i>What are you doing John?</i> Describing actions Action verbs</p>	<p>(affirmative, negative, interrogative, short answers). Auxiliary: DO. Frequency adverbs (<i>always, usually, often, sometimes, rarely, never</i>). Question words (<i>who, what, why, when, where, how, how often, how long, how far, how many, how much</i>).</p> <p>Verbs in Present Continuous Tense (affirmative, negative, interrogative, short answers). Question words (<i>who, what, when, where, why</i>). Time expressions (<i>now, at the moment</i>).</p>	<p>TESTS</p>	<p>9</p> <p>7</p> <p>4</p> <p>(= 27 )</p>

**Nota:** Trata-se de uma proposta de planificação, pois esta pode ser alterada de acordo com as características de cada turma e com o ritmo de trabalho dos alunos.

Setembro de 2009  
Maria Luísa Duarte

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