

## Escola Básica 2,3 da Galiza

### Planificação Anual da Disciplina de Inglês

Ano: 7º

Nível: III

Manual: New Getting On 7, Areal Editores

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Ano Lectivo: 2009/2010

Competências	Conteúdos	Gramática	Actividades	Aulas Previstas
<ul style="list-style-type: none"> <li>- Develop the students' knowledge of the topics;</li> <li>- Demonstrate their understanding of different types of text;</li> <li>- Develop strategies for reading a text;</li> <li>- Personalize the topics of the texts by relating them to their own experience;</li> <li>- Demonstrate their knowledge of new lexical items by using them in familiar and unfamiliar situations;</li> <li>- Develop strategies for handling vocabulary (deducing, guessing from context, ...)</li> <li>- Demonstrate their ability</li> </ul>	<p><b>1: People and Places</b></p> <ul style="list-style-type: none"> <li>- Personal Identification</li> <li>- English Speaking Cities</li> <li>- Classroom Language</li> </ul> <p><b>2: My Family</b></p> <ul style="list-style-type: none"> <li>- The structure of the family</li> <li>- Family relationships</li> </ul> <p><b>3: Lifestyles</b></p> <ul style="list-style-type: none"> <li>- Routines</li> <li>- Daily activities</li> <li>- Different lifestyles</li> <li>- People's qualities</li> </ul> <p><b>4: Home Life</b></p> <ul style="list-style-type: none"> <li>- Typical British homes</li> <li>- Types of housing</li> <li>- Furniture</li> <li>- Past actions</li> <li>- Home life / house rules</li> </ul>	<ul style="list-style-type: none"> <li>- Present Simple: <i>to be/ have got</i></li> <li>- Personal pronouns and possessive determiners</li> <li>- Present Simple</li> <li>- Adverbs of frequency</li> <li>- Prepositions of Time: <i>in, on, at</i></li> <li>- Possessive Case</li> <li>- Present Continuous</li> <li>- Past Simple: <i>to be</i></li> <li>- Modal verb: <i>must</i></li> <li>- Past Simple (regular verbs)</li> <li>- Adjectives and word order</li> <li>- Prepositions of place and movement</li> <li>- Past Simple (irregular verbs)</li> <li>- <i>some, any, no</i></li> <li>- <i>can, could, may</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening to texts.</li> <li>Reading texts.</li> <li>Asking questions.</li> <li>Answering questions.</li> <li>Filling in charts / gaps</li> <li>Building sentences.</li> <li>Building dialogues.</li> <li>Building paragraphs.</li> <li>Matching exercises.</li> <li>Multiple choice.</li> </ul>	<p>1º Período</p> <p>+/- 36 aulas</p> <p>2º Período</p> <p>+/- 32 aulas</p>

<p>to use the new grammar items;</p> <ul style="list-style-type: none"> <li>- Develop their fluency skills: oral and written;</li> <li>- Develop processes for the production of short texts;</li> <li>- Interact in different social contexts;</li> <li>- Evaluate their own progress.</li> </ul>	<p><b>5: School and Friends</b></p> <ul style="list-style-type: none"> <li>- School subjects; School timetable, School rooms, School objects</li> </ul> <p><b>6: Going around</b></p> <ul style="list-style-type: none"> <li>- Public buildings and facilities</li> <li>- City and countryside</li> <li>- Means of transport</li> <li>- Shops and products</li> </ul> <p><b>7: The world around us</b></p> <ul style="list-style-type: none"> <li>- Sport activities</li> <li>- Holidays / destinations</li> </ul>	<ul style="list-style-type: none"> <li>- singular nouns</li> <li>- The imperative</li> <li>- Future – <i>will</i></li> <li>- Conditional sentences – type 1</li> <li>- <i>be going to</i></li> <li>- Linking words</li> <li>- Past continuous</li> <li>- Comparative and superlative forms</li> <li>- Relative pronouns</li> </ul>	<p>True / False Exercises.</p> <p>Ordering sentences.</p> <p>Pair / group work.</p> <p>Homework.</p>	<p>3º Período</p> <p>+/- 26 aulas</p>
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