

## Escola Básica 2,3 da Galiza

### Planificação Anual da Disciplina de Inglês

Ano: 8º

Nível: IV

Manual: New Getting On 8, Areal Editores

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Ano Lectivo: 2009/2010

Competências	Conteúdos	Gramática	Actividades	Aulas Previstas
<ul style="list-style-type: none"> <li>- Develop the students' knowledge of the topics;</li> <li>- Demonstrate their understanding of different types of text;</li> <li>- Develop strategies for reading a text;</li> <li>- Personalize the topics of the texts by relating them to their own experience;</li> <li>- Demonstrate their knowledge of new lexical items by using them in familiar and unfamiliar situations;</li> <li>- Develop strategies for handling vocabulary (deducing, guessing</li> </ul>	<p><b>1 : Free Time and Entertainment</b></p> <ul style="list-style-type: none"> <li>- Leisure activities and holidays</li> <li>- Hobbies</li> <li>- Packing</li> <li>- Types of music</li> </ul>	<ul style="list-style-type: none"> <li>- Present Simple</li> <li>- Present Continuous</li> <li>- Compound nouns</li> <li>- Past simple</li> <li>- Reflexive pronouns</li> <li>- Subject and object personal pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Listening to texts.</li> <li>Reading texts.</li> <li>Asking questions.</li> </ul>	<p>1º Período</p> <p>+/- 24 aulas</p>
	<p><b>2 : Sports and Friends</b></p> <ul style="list-style-type: none"> <li>- Sports</li> <li>- Football words</li> <li>- Extreme sports</li> <li>- Friends / Socializing</li> <li>- Agony aunt</li> </ul>	<ul style="list-style-type: none"> <li>- Position of adjectives</li> <li>- Past Simple and Past Continuous</li> <li>- The future: <i>will</i> and <i>going to</i></li> <li>- Adverbs of manner</li> <li>- Adjective / adverb degrees</li> </ul>	<ul style="list-style-type: none"> <li>- Modal verbs: <i>can, could ; may, might ; should ; must.</i></li> <li>- <i>who, which, that</i></li> <li>- the imperative</li> <li>- Prepositions</li> <li>- Present perfect tense</li> <li>- Reported Speech</li> </ul>	<ul style="list-style-type: none"> <li>Answering questions.</li> <li>Filling in charts / gaps</li> <li>Building sentences.</li> <li>Building dialogues.</li> </ul>

<p>from context, ...)</p> <ul style="list-style-type: none"> <li>- Demonstrate their ability to use the new grammar items;</li> <li>- Develop their fluency skills: oral and written;</li> <li>- Develop processes for the production of short texts;</li> <li>- Interact in different social contexts;</li> <li>- Evaluate their own progress.</li> </ul>	<p><b>4 : Fashion</b></p> <ul style="list-style-type: none"> <li>- Fashion</li> <li>- Portuguese fashion</li> <li>- Fashion designers</li> <li>- Top models</li> </ul> <p><b>5 : The Media</b></p> <ul style="list-style-type: none"> <li>- Radio</li> <li>- Television</li> <li>- Television pros and cons</li> <li>- Newspapers and magazines</li> </ul> <p><b>6 : Across Borders</b></p> <ul style="list-style-type: none"> <li>- Famous European sights</li> <li>- Europe</li> <li>- City life</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Wh</i>-questions</li> <li>- Reporting questions</li> <li>- Verbs followed by prepositions</li> <li>- <i>many, much, a lot of</i></li> <li>- <i>How</i>-questions</li> <li>- Present perfect continuous</li> <li>- Gerund; <i>To</i>- Infinitive; Infinitive without <i>to</i></li> <li>- The passive</li> <li>- Prepositions of movement</li> <li>- First and second conditional</li> <li>- Connectors: reason, purpose and result</li> </ul>	<p>Building paragraphs.</p> <p>Matching exercises.</p> <p>Multiple choice.</p> <p>True / False Exercises.</p> <p>Ordering sentences.</p> <p>Pair / group work.</p> <p>Homework.</p>	<p>3º Período</p> <p>+/- 18 aulas</p>
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