

Escola Básica 2,3 da Galiza

Planificação Anual da Disciplina de Inglês

Ano: 9º

Nível: V

Manual: New Getting On 9, Areal Editores

Professora: Ana Ferreira

Ano Lectivo: 2009/2010

Competências	Conteúdos	Gramática	Actividades	Aulas Previstas
<ul style="list-style-type: none"> - Develop the students' knowledge of the topics; - Demonstrate their understanding of different types of text; - Develop strategies for reading a text; - Develop their listening skills; - Personalize the topics of the texts by relating them to their own experience; - Demonstrate their knowledge of new lexical items by using them in familiar and unfamiliar situations; - Develop strategies for handling vocabulary (deducing, guessing from context, ...) 	<p>1: Get about!</p> <ul style="list-style-type: none"> - Travel - Trips - Cinema - Music Festivals <p>2: Be in shape!</p> <ul style="list-style-type: none"> - Healthy eating - Fitness - Body image <p>3: Addictions</p> <ul style="list-style-type: none"> - Smoking - Alcoholism - Drugs <p>4: Work out your future!</p> <ul style="list-style-type: none"> - Jobs - Career choice 	<ul style="list-style-type: none"> - Past simple - Past simple and continuous - <i>Used to</i> + infinitive - Adjective formation - <i>-ed</i> and <i>-ing</i> adjectives - Present perfect tense - Present perfect continuous - Past perfect - Noun + preposition - Degrees of adjectives - Reflexive and reciprocal pronouns - Reported speech - Reporting questions - First conditional - Second conditional - Past perfect continuous - Noun suffixes - Infinitive with and without <i>to</i> 	<ul style="list-style-type: none"> Listening to texts. Reading texts. Asking questions. Answering questions. Filling in charts / gaps Rewriting / building sentences. Building dialogues. Building paragraphs. Matching exercises. 	<p style="text-align: center;">1º Período</p> <p style="text-align: center;">+/- 36 aulas</p> <p style="text-align: center;">2º Período</p> <p style="text-align: center;">+/- 32 aulas</p>

<ul style="list-style-type: none"> - Demonstrate their ability to use the new grammar items; - Develop their fluency skills: oral and written; - Develop processes for the production of short texts; - Interact in different social contexts; - Evaluate their own progress. 	<ul style="list-style-type: none"> - Job application - Job interview <p>5: Go high-tech!</p> <ul style="list-style-type: none"> - New technologies - Computer and the Internet - Text and phone messages - The future <p>6: Help the others!</p> <ul style="list-style-type: none"> - Friendship - Volunteering - Environmental destruction 	<ul style="list-style-type: none"> - Gerund - Relative pronouns - Defining relative clauses <ul style="list-style-type: none"> - Clauses of purpose - The passive - The passive (double object verbs) - The future: <i>will, be going to</i>, and the present continuous - Verb prefixes <ul style="list-style-type: none"> - Contrast clauses - Modal verbs: <i>can, could, may, might, should, must</i> 	<p>Multiple choice.</p> <p>True / False Exercises.</p> <p>Finding evidence</p> <p>Finding synonyms / opposites</p> <p>Ordering sentences.</p> <p>Pair / group work.</p> <p>Homework.</p>	<p>3º Período</p> <p>+/- 24 aulas</p>
--	--	---	--	---------------------------------------